

# Undergraduate Endowed BTSALP Fellow Rating Form

Candidate Name: \_\_\_\_\_

Application for: Fall 2020 and Spring 2021

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## Endowed Fellowship Mission:

- To strengthen and increase arts education research, practice, and advocacy.
  - To support and encourage pedagogical development of outstanding arts teaching students pursuing teacher licensure in the College of Fine Arts (CFA) as they pertain to the implementation and practice of arts.
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1. Statement of purpose: On a scale from 1-5 (one being weak and five being very strong):

a. How well does the candidate's overall educational goals and aspirations align with the mission of the BTSALP Endowed Fellowship – specifically interest in working with elementary students and arts teaching?

1      2      3      4      5

b. Spelling and grammar.

1      2      3      4      5

2. On a scale from 1-5 (one being weak and five being very strong) please assess this candidate's ability to perform the tasks associated with the Endowed Fellowship position:

a. Teach and train 5 hours a month with top BTSALP specialists at local elementary schools in the University of Utah region/Salt Lake County (candidate has the ability to obtain transportation to and from local elementary schools).

1      2      3      4      5

b. Engage in 2-hour monthly meetings with other BTSALP Endowed Fellows and mentor BTSALP specialists.

1      2      3      4      5

c. Support the planning and implementation of ArtsLINK, CFA's annual arts integration conference.

1      2      3      4      5

d. Attend BTSALP professional learning opportunities alongside classroom teachers and BTSALP specialists.

1      2      3      4      5

e. Devote 8-10 hours a month total to Fellowship work and training (schedule and commitments).

1      2      3      4      5

3. Resume: On a scale from 1-5 (one being weak and five being very strong) does the resume include name, degree, contact information, academic and professional work most recent first as well as scholarships/fellows etc.)?

1      2      3      4      5

Scoring Overall Total:	
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